

A Special Place for My Books

LESSON PLAN › BUILD A HOME LIBRARY



LESSON OBJECTIVES

Students will create a place to keep their special books at home.

KEY POINTS

- Students will make a take-home envelope for their new books to carry books home safely
- Students will create a special place to keep their books at home
- Students will feel pride and a sense of ownership

MATERIALS & REFERENCE

- Large manila envelope or a folder with the sides taped
- “My books” paper for teachers to glue on to manila envelope - found at booktrust.org/resources
- Markers, glue or tape
- Boxes, bins, or baskets
- Colored paper, craft or brown paper grocery bags

COMMON CORE STANDARDS

Range of reading and level of text complexity:

CCSS.ELA-LITERACY.
RL.K.10, RL.1.10

Comprehension and collaboration:

CCSS.ELA-LITERACY.
SL.K.1, SL.1.1, SL.2.1, SL.3.1, SL.4.1, SL.5.1



Holling Heights Elementary School



Bloomer Elementary School



Howard Kennedy Elementary School

Teacher Actions

1. Explain to students that they will be making two items for their Book Trust books today: a moving library (envelope) and a stay at home library (book box). The envelope will be used to carry home their Book Trust books each month and it will come back to school. The book box will stay at home to store their special books.

2. Student Question: How can home libraries and books help us become better readers?

3. Pass out materials and show students how to decorate their envelope.

4. Make time for students to show their envelopes in groups. Explain that these envelopes will be used to carry their Book Trust books home. Once they get home, they will take them out of the envelope and bring the envelope back to school.

5. Next, students will create their book box. Pass out materials and show students how to decorate their box.

6. Close the activity by asking students how these libraries are going to transform them into powerful readers.

Student Actions

1. Turn and talk.
Have a few kids share out their ideas.

2. Students discuss with a partner the importance of libraries and books and how they transform us.

3. Students make their own movable library:

- Write their name on the envelope
- Glue or tape on "My Books" paper
- Use crayons or colored pencils to decorate both sides of the envelope

4. Students share out.

5. Students make their own book box:

- Glue paper onto the box
- Write their names on box
- Use crayons, markers, and other craft materials to decorate the box

6. Students share out.



Students hug their books tightly and cherish them so much. It brings tears to my eyes every time. They are so thankful and excited to have their own books.”

MS. HUMMELL, KENTON ELEMENTARY SCHOOL