Teacher Toolkit

2016-2017

INSIDE
Teacher checklist
Coloring activity
Lesson plans
How to guides
Worksheets
Tip sheets
Build a home library
Writing thank you notes
Summer reading
and more

booktrust.org
About Book Trust

For the past decade, Book Trust has been transforming the lives of students by providing free books throughout the school year.

But none of our valuable work would be possible without our greatest partners – you, the teachers. We are so grateful for you. Thank you for all you do.

This toolkit provides a handy resource for your classroom. Here you’ll find a range of fun and interesting exercises that will help you implement Book Trust.

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What’s in the box?

We hope you like your teacher box. Inside you’ll find a laptop sticker and a Book Trust tote bag – our little gifts to you!

Best of all, there’s also an ink rubber stamp. This means you can now help your students to personalize every single Book Trust book they receive.
How do I place my Book Trust order each month?

Teachers must first create a Scholastic account and provide Book Trust with their 10-digit customer number via the teacher survey. If you have not received your teacher survey, please contact support@booktrust.org. Teachers will receive an email confirmation when they are ready to place their first order. Teachers may then place their Book Trust order each month by using the Student Flyer Order tab on Scholastic's website. Here is a picture of that tab:

When should I place my order each month?

Book Trust orders begin in September and end in May. Teachers should place one order per month between the first and last day of that month. The strict deadline is 10 pm Central Time on the last day of the month. However, Book Trust recommends you place your order by the 15th each month to allow ample time for questions or issues that may arise.

What if I get a new student throughout the month?

If you get a new student throughout the school year, you can order Book Trust books for them. If you get more than five new Book Trust students, please inform Book Trust so we can adjust your class roster estimate.

How will Book Trust pay for my order?

Book Trust automatically downloads your order from Scholastic using the customer number provided to us via the teacher survey. Teachers should always choose the "checks" payment method upon checkout. Teachers should mail in checks for any students who may have ordered above $7. Book Trust will pay up to $7 per student per month by the 15th of the month following your order. For example, an order placed September 4 will be paid by October 15.

Who do I contact with questions?

If you have questions throughout the school year about how to use Book Trust, please first reach out to your school's Book Trust Manager. They have received training on the program and will be able to answer most questions. If you'd like to reach out to Book Trust or Scholastic, the contact info is:

1. Book Trust Manager: _______________________
2. Book Trust: via email at support@booktrust.org or via phone at 720-259-8050
3. Scholastic: via phone at 1-800-SCHOLASTIC (1-800-724-6527)
# Teacher Checklist

Use this to help you order and remember the process each month!

<table>
<thead>
<tr>
<th></th>
<th>SEP</th>
<th>OCT</th>
<th>NOV</th>
<th>DEC</th>
<th>JAN</th>
<th>FEB</th>
<th>MAR</th>
<th>APR</th>
<th>MAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Label Scholastic flyers with student names</td>
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<td>Students choose $7 worth of books</td>
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<tr>
<td>Order by the 15th of the month</td>
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<tr>
<td>Teacher places order at Scholastic.com using the Student Flyer order tab</td>
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<tr>
<td>Teacher receives order confirmation from Scholastic via email</td>
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<tr>
<td>Celebrate the arrival of the books!</td>
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<td>Stamp student books</td>
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</tbody>
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Download a printable version of the Teacher Checklist at [booktrust.org/teachertoolkit](http://booktrust.org/teachertoolkit)

"Today a reader, tomorrow a leader."

MARGARET FULLER

**CONTEST**

Any teacher who orders by the 15th of every month will be put into a drawing for amazing Scholastic surprises in May!
LESSON OBJECTIVES

Students will learn the key components of Book Trust and make their first order!

KEY POINTS OF LESSON

Students will:
• Watch short YouTube videos focused on the key components of the Book Trust program
• Make their first month choices
• Get excited for reading and Book Trust books!

Teachers will:
• Help students understand the key component of choice in Book Trust
• Help guide students to choosing a book for their first month

MATERIALS & REFERENCE

• Scholastic Student Flyer for all reading levels in your class. Option: use different flyers if you have a variety of reading levels. Club Leo flyers available for book titles in Spanish.
• YouTube videos from booktrust.org/teachertoolkit:
  What is Book Trust?
  How to do choice
  How to celebrate
  What does it mean to own books?
• Pencils, chart paper and marker
• Teacher Checklist (page 3 in toolkit)
• Book Trust Welcome letter: 1 copy per student
• Optional: student choice recording sheets

COMMON CORE STANDARDS

Phonics and word recognition:
CCSS.ELA-LITERACY.
RF.K.3, RF.1.3, RF.2.3, RF.3.3, RF.4.3, RF.5.3

Fluency:
CCSS.ELA-LITERACY.
RF.K.4, RF.1.4, RF.2.4, RF.3.4, RF.4.4, RF.5.4
## Teacher Actions

1. Talk to the students about Book Trust. Get them excited and talking about the program.

2. Play the YouTube videos *What is Book Trust?* and *How to do choice*. Talk to the kids about what they are interested in reading. Chart their answers.

3. Hand out Scholastic flyers. Move around while students are choosing books.


5. Watch YouTube video: *What does it mean to own books?* Talk about where to keep books at home and how to set reading goals.

6. Pass out the Book Trust opt-out form and welcome letter. It only needs to be returned if students are not participating in Book Trust.

7. If there is time: students write a thank you letter for their books. Resources available at booktrust.org/teachertoolkit or on page 21 of this toolkit.

## Student Actions

1. Turn and talk or Think-Pair-Share.

2. Active listening: students watch the video. Then discussion and recording.

3. Students use their pencil to begin making choices about what they want.

4. Active listening: pick a date on the calendar and label it READING CELEBRATION. Students choose a type of celebration for their first book delivery of the year.

5. Turn and talk and discuss.


7. Students write a thank you note using our guidelines.

The following resources from this lesson can be found at booktrust.org/teachertoolkit:

- YouTube videos
- Thank you templates
- Book Trust Welcome Letter
- Book Trust Opt-Out Form
Get Your Money’s Worth!

TIP SHEET › IDEAS FOR USING BONUS POINTS

https://clubs3.scholastic.com/bonus-catalog/

Book Trust + Student Selected Books = Great Rewards for Teachers

Did you know that every time that you order books, you receive bonus points in your Scholastic account? These points can be spent right away or can be saved up to buy things later.

1. Get your kids a “welcome to your new room” book
   - Kindergarten teachers can get *Chicka Chicka Boom Boom* to introduce them the letters of the alphabet
   - Grades 3-5 can get *Flat Stanley* or Roald Dahl books

2. Find books for themed learning: increase your classroom library
   - Non-fiction, chapter books, history, animals, guided reading

3. Increase your intentional literacy centers
   - Vowels, sight words, sentence structures, pocket charts, word families, comprehension

4. Buy math manipulatives
   - Bears, cubes, dice, money, clocks, 2D and 3D shapes, graphing

5. Expand your listening center
   - Headphones, books, CDs, organization and storage holders

6. Increase the amount of dramatic play
   - Costumes, kitchenware, cars, trains, tents, instruments, puppets, puzzles

7. Buy grade level appropriate workbooks
   - Books in math, reading, writing, phonics, and science (available for a variety of grade levels)

8. Find classroom rewards
   - Stickers, certificates, pencils, erasers, stamps

9. Get more classroom furniture
   - Beanbags, bookshelves, storage, chairs...and so much more!
Build a Home to School Connection

HOW TO › TALK WITH FAMILIES ABOUT BOOK TRUST

Use your students’ Book Trust books to ensure students are reading at least **20 minutes a night** with their families.

Here are some tips that can help open the lines of communication about Book Trust and reading at home:

1. Send home a welcome letter to families. This explains what Book Trust is, Book Trust’s mission and vision and what to do with the books at home.

2. Talk to families at back to school night about Book Trust and the books that are coming home.

3. When speaking with family members, stress the importance of reading with their kids at home for at least 20 minutes each night.

4. Talk to families at parent-teacher conferences about Book Trust and the Book Trust books that are coming home.

5. Send home the flyer with the family picks cover letter attached.

6. Write about Book Trust in your newsletter.

7. Show the families the Book Trust videos or send the links home.

8. Send home a reading log to encourage nightly reading.

Stress to families the importance of reading at home and creating a positive reading environment. Make it a daily expectation that students read their new books for at least 20 minutes every night! By reading regularly at home, students will increase their literacy skills, move up reading levels, and will become life-long readers.

The following resources from this lesson can be found at booktrust.org/teachertoolkit:

- **Book Trust Welcome Letter**
- **Reading Log**
- **YouTube videos**
- **Family Picks Cover Letter**
LESSON OBJECTIVES

Teachers and students will learn how to choose ‘just right’ books at their reading level.

KEY POINTS OF LESSON

Students will:
• Identify their independent reading level
• Find books from a Scholastic flyer that are a level-appropriate choice
• Find interesting books that they are excited to read and learn from

Teachers will:
• Help students understand the key component of choice in Book Trust
• Help guide students to pick a ‘just right’ book

MATERIALS & REFERENCE

• Scholastic Student Flyer: focus on getting students the flyer that is closest to their current independent reading level
• YouTube video from booktrust.org/teachertoolkit How to do choice
• Pencils, chart paper, and marker
• Take home paper 1 per student: ‘Just Right’ books.
• Optional: student recording choice sheets

COMMON CORE STANDARDS

Phonics and word recognition:
CCSS.ELA-LITERACY.
RF.K.3, RF.1.3, RF.2.3, RF.3.3, RF.4.3, RF.5.3

Fluency:
CCSS.ELA-LITERACY.
RF.K.4, RF.1.4, RF.2.4, RF.3.4, RF.4.4, RF.5.4

Range of Reading and Text Complexity:
CCSS.ELA-LITERACY.
RL.K.10, RL.1.10, RL.2.10, RL.3.10, RL.4.10, RL.5.10
Teacher Actions

1. Student Question: why is it important to pick books that are ‘just right’ for you to read? Talk about the importance of students choosing books that they will be able to read and enjoy at home.

2. Replay the YouTube video *How to do choice*. Focus on how students can find ‘just right’ books for themselves. Explain that, before choosing a new book, students should find the level they are comfortably reading at – this is called their ‘just right’ reading level.

The Book Trust Reading Level Chart can be found on page 20 of this toolkit or at booktrust.org/teachertoolkit.

3. Show kids where the reading levels are found on the Scholastic flyer.

4. Pass out student flyers (note: if a student is significantly behind in reading, differentiate the flyer given) and choice recording sheet.

5. Bring students back to the carpet to wrap up the discussion. How did you pick a ‘just right’ book? Was this easy or hard? How so?


Student Actions

1. Turn and talk or Think-Pair-Share.

2. Active listening: students watch the video. Students find their own reading level.

3. Look in the Scholastic flyer. Identify where the reading levels can be found.


5. Students discuss the importance of ‘just right’ books.

6. Students put handout in backpacks.

The following resources from this lesson can be found at booktrust.org/teachertoolkit:

- ‘Just Right’ Book handout
- Choice worksheets for all grade levels
- YouTube videos
How do you get kids excited about picking out their new books? Here are 5 ideas that will build excitement for Book Choice.

1. **Power of Book Talks**
   Do you have a favorite book? Is there something that you will be studying? Give a ‘book talk’ to get the kids interested in a topic or a book series. Tell them a brief plot, what you loved about the book, and why you would choose this book to build excitement.

2. **Kindergarten Choice**
   First, have students circle any books in the flyer that they are interested in. Second, instruct students to share what they circled with a friend. Third, conference with students individually to pick the books that will add up to $7 for their book order. We recommend making time for one-on-one choice with your students if they’re kindergarten or below.

3. **Book Clubs In the Classroom**
   Help students build community around the books they love. Tell students with similar interests to get into groups of 2-4 that will be their book club throughout the year. Make time for students to meet with their book club once a week. They can read an entire book and discuss it, or read chapters from a longer book then focus on details such as the plot or character.

   A preview of question cards to guide independent book clubs can be found on page 12 of the toolkit. A full printable version of the notecards can be found at booktrust.org/teachertoolkit

continue »
Magnify Your Choice

Let kids use a magnifying glass to have fun with reading. They can search through the Scholastic flyer and get up close and personal with the different titles and authors on each page. They will be excited to see everything looks so big and engaging. They might find something new that they want to read! They can also look for the reading level that is posted next to the book in the flyer to find a ‘just right’ book!

Family Picks

As you know, reading at home is very important for students. Get families involved in reading at least 20 minutes a night with their children by having them find books together that they want to read. After helping students with choice a few times, later in the year you can send home a flyer or two in backpacks. Attach a note explaining to pick out $7 worth of books and list the due date for returning the flyer.

A Spanish/English note can be found at booktrust.org/teachertoolkit

The following resources from this lesson can be found at booktrust.org/teachertoolkit:

- Book Club Question Cards
- Family Picks Cover Letter
Here are five great and engaging ways you can celebrate your new Book Trust books!

1. **Have a pajama party**
   - Send home the note about a pajama day. Get kids excited. Students can wear their pajamas to school, bring slippers to change into and bring their favorite stuffed animal to read to.
   - A pajama note can be found at booktrust.org/teachertoolkit

2. **Going on a campout**
   - Bring in big sheets from home. Cover the tables or a group of desks. Kids can climb into the ‘tent’ and read their new books. Bring flashlights to make the campout even more fun!

3. **Picnic reading**
   - On a nice day bring in blankets or sheets and go outside with your class. Let them read in the shade on the blankets with their classmates. You could also bring the books out to deliver in a picnic basket!

4. **Bookmark buddies**
   - Have kids color in and write their name on a bookmark. Then, go around the room and randomly pass out the bookmarks. Kids now have a new buddy to read with.
   - Examples of bookmarks can be found at booktrust.org/teachertoolkit

5. **Guest reader**
   - Kids love when you have a guest reader in class. When the Book Trust books arrive, invite anyone in the school to come to your delivery (specialist, principal, staff, etc) and read a book aloud to get the students engaged. They could read a new book from the Book Trust order. After reading, have your guest help pass out the new Book Trust books to your students.

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**The journey of a lifetime starts with the turning of a page.”**

RACHEL ANDERS

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Check out booktrust.org/teachertoolkit for seven additional ways to celebrate!
Hearing from you is the best part of our day! Here are a few ways that you can share your celebrations, new books, or favorite parts of our program with Book Trust. We cannot wait to see what is going on in your classroom!

**Write a note to the donors**

It is always nice for donors to see that their contribution is making a difference in a child’s life. You can use our templates or create your own thank you notes. We have ideas for you on page 21 of this toolkit and at booktrust.org/teachertoolkit. We will send your notes to the donors!

**Take pictures**

Capture the moment the book box arrives and your students’ joy for reading. Take pictures of the celebration or your students reading their books! Show us how you use Book Trust in the classroom – whether it is through centers, read alouds, book reports or shared reading. We want to see you and your students in action.

**Tell your friends about Book Trust**

We love to hear what is going on in your classroom and what students say about their new books and Book Trust. Share pictures or write down student quotes and tag Book Trust on social media.

**Tell us your story**

We have seen how Book Trust has a huge impact on how students feel about reading at school and at home. We want to hear the newest and most powerful stories from you! Ask students: How has Book Trust impacted your life? Tell us your testimony or life story in a short video or short story.

**Send us student quotes**

What have students said about reading and Book Trust? Have they said anything that surprised you or stuck with you? Has Book Trust impacted their life in a positive way? What do they think about their new books and reading? Write down those inspirational quotes and email them to us.
LESSON OBJECTIVES
Students will create a place to keep their special books at home.

KEY POINTS OF LESSON
• Students will make a take home envelope for their new books to show their families
• Students will create a special place to keep their books at home
• Students will own their new books

MATERIALS & REFERENCE
• Large Manila envelope or a manila folder with the sides taped
• “My books” paper for teachers to glue on manila envelope - found at booktrust.org/teachertoolkit
• Markers, glue or tape
• Boxes (shoe boxes, paper copy boxes from school)
• Colored paper, craft or brown paper grocery bags

COMMON CORE STANDARDS
Range of reading and level of text complexity:
CCSS.ELA-LITERACY.
RL.K.10, RL.1.10

Comprehension and collaboration:
CCSS.ELA-LITERACY.
SL.K.1, SL.1.1, SL.2.1, SL.3.1, SL.4.1, SL.5.1

EXAMPLE OF THE ENVELOPE
EXAMPLE OF THE COMPLETED BOXES
Teacher Actions

1. Explain to students that they will be making two items for their Book Trust books today: a moving library (envelope) and a stay at home library (book box). The envelope will be used to carry home their Book Trust books each month and it will come back to school. The book box will stay at home to store their special books.

2. Student Question: how can home libraries and books help us become better readers?

3. Pass out materials and show students how to decorate their envelope.

4. Make time for students to show their envelopes in groups. Explain that these envelopes will be used to carry their Book Trust books home. Once they get home, they will take them out of the envelope and bring the envelope back to school.

5. Now, students will create their book box. Pass out materials and show students how to decorate their box.

8. Close the activity by asking students how these libraries are going to transform them into powerful readers.

Student Actions

1. Turn and talk. Have a few kids share out their ideas.

2. Students discuss with a partner the importance of libraries and books and how they transform us.

3. Students make their own movable library:
   - Write their name on the envelope
   - Glue or tape on "My Books" paper
   - Use crayons or colored pencils to decorate both sides of the envelope

4. Students share out.

5. Students make their own book box:
   - Glue paper onto the box
   - Write their names on box
   - Use crayons, markers, and other craft materials to decorate the box

8. Students share out.

The following resources from this lesson can be found at booktrust.org/teachertoolkit:

- "My Books" paper
**LESSON PLAN › USE BOOK TRUST TO PRACTICE MATH**

**Integrate Math: Add It Up!**

**LESSON OBJECTIVES**

K-2 students will choose their books while focusing on how to make combinations of 7

3-5 students will choose their books while focusing on how to make combinations of 7 and how to total their yearly money spent.

**KEY POINTS OF LESSON**

- Students will choose their books
- Students will figure out how they can make a combination of 7
- Students (grades 3-5) will create a sum of their yearly total
- Teachers will guide students in checking their combination of 7

**COMMON CORE STANDARDS**

**Kindergarten:** CCSS.MATH.CONTENT.K.CC.A.2, K.OA.A.1, K.OA.A.2, K.OA.A.3

**First Grade:** CCSS.MATH.CONTENT.1.OA.A.2, 1.OA.A.3, 1.OA.B.3, 1.OA.D.7

**Second Grade:** CCSS.MATH.CONTENT.2.OA.A.2, 2.OA.A.3, 2.MD.C.8

**Third Grade:** CCSS.MATH.CONTENT.3.OA.D.8, 3.OA.D.9, 3.MD.B.3

**Fourth Grade:** CCSS.MATH.CONTENT.4.OA.A.3, 4.OA.C.5, 4.MD.B.4

**Fifth Grade:** CCSS.MATH.CONTENT.5.OA.A.1, 5.MD.B.2

**MATERIALS & REFERENCE**

- Math budget worksheet (grade level appropriate)
- Pencil, chart paper and marker
- Scholastic flyer

**Teacher Actions**

1. At the carpet or gathering space, ask kids what they know about making combinations of a number.

2. Make a chart of different ways to make a combination of 7. Focus on adding numbers to make a sum. For example: 3+4, 2+2+3, etc.

3. Tell students that they are going to look through their flyer and will pick out books that make a combination of 7. Tell them that they will have to be prepared to prove that they spent $7.

4. Pass out the flyers and budgeting sheet of your choice. Focus your conversation on the combinations of 7 and how they prove they have 7. For the upper grades, calculate their yearly total.

5. Bring students back to the carpet with their papers. Invite them to share with a few partners explaining how they have a combination of 7. For older students, also share how they’ve added their yearly total.

6. Students share out with their combinations.

**Student Actions**

1. Students turn and talk and then share out.

2. Students share ways to make a combination of 7. Then they come up to the chart paper and write the combination.

3. Active listening.

4. Students get the flyer and the worksheet and sit down. They start to create a way to make $7 in the catalogs that they have using the power of choice.

5. Students talk and prove their combinations of 7.


Find budgeting worksheets on page 18 and 19 of this toolkit. Additional budgeting worksheets can be found at booktrust.org/teachertoolkit
Budget Worksheet 1
GRADE K-1

Name:

Color in a circle for every dollar the book(s) you would like to choose cost.

You may color in a total of 7 circles.

Book 1:

Book 2:

Book 3:

Do you have 7 circles colored in?

Additional budgeting worksheets can be found at booktrust.org/teachertoolkit
Plot your yearly amount for Book Trust books! Put a plot point on your new yearly total and connect the dots to make a line graph! For bonus points, plot your maximum allowance from Book Trust for the year.

Line Graphs: How much money did you spend?

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<th>Month</th>
<th>Amount Spent</th>
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<td>May:</td>
<td>$0</td>
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Additional budgeting worksheets can be found at booktrust.org/teachertoolkit
### Book Trust Reading Level Chart

Scholastic lists DRA2 reading levels for their books in each catalog. Use the correlation chart to help students choose ‘just right’ books in their book orders. Find the ‘Just Right’ Book lesson plan at [booktrust.org/teachertoolkit](http://booktrust.org/teachertoolkit).

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<th>Grade Level</th>
<th>DRA2 (listed on Scholastic flyer)</th>
<th>Fountas and Pinnell Benchmark Assessment System (F &amp; P, BAS)</th>
<th>Independent Mondo Text Level</th>
<th>Step Assessment</th>
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Have a book and don't know its reading level? Check out Scholastic's Book Wizard here: [scholastic.com/bookwizard](http://scholastic.com/bookwizard). You can enter any title and find the DRA2 reading level. This site works on your phone’s mobile browser as well!

We’d love to hear what you think of this reading level correlation chart. Let us know by emailing us at support@booktrust.org.
Thank You Note Tips

TIP SHEET › WRITE THANK YOU NOTES TO BOOK TRUST

It is always nice for donors to see that their contribution is making a difference in a child’s life. You should send thank you notes 2-3 times a year. We will send your notes to the donors!

Book Trust
789 Sherman Street
Suite 300A
Denver, CO 80203

Student prompts:
Tell us where you keep your books
Why are your books special to you?
Non-fiction: what did you learn?
Fiction: who was your favorite character?
Draw a picture from a Book Trust book

Student seasonal themes:
Fall
I fell in love with reading when ______.

Winter
A book that makes me warm inside on a cold day is _____
because __________.

Spring
I just grew into a great reader. Here’s how: __________.

Summer
This summer I will read ________.

Student holiday themes:
Halloween
The scariest book I got was ________.

Thanksgiving
I am thankful for my books because __________.

Christmas
The best book I ever got was ________.

Valentines
I love reading because __________.
I love new books because __________.

St. Patrick’s Day
I am lucky because __________.

Easter
I hopped into a good book. Here is what happened: ______.
**LESSON OBJECTIVES**

Students will have resources and ideas available to help them further their reading during the summer

**KEY POINTS OF LESSON**

- Students will have resources available for summer reading success
- Students will read for 20 minutes a day during the summer

**MATERIALS & REFERENCE**

- Scholastic books
- K-2 summer packets or 3-5 summer packet
- Bookmarks
- Chart paper and markers

**COMMON CORE STANDARDS**

**Print concepts:** CCSS.ELA-LITERACY.  
RF.K.1, RF.1.1, RF.2.1, RF.3.1, RF.4.1, RF.5.1

**Phonological awareness:** CCSS.ELA-LITERACY.  
RF.K.2, RF.1.2, RF.2.2, RF.3.2, RF.4.2, RF.5.2

**Phonics and word recognition:** CCSS.ELA-LITERACY.  
RF.K.3, RF.1.3, RF.2.3, RF.3.3, RF.4.3, RF.5.3

**Fluency:** CCSS.ELA-LITERACY.  
RF.K.4, RF.1.4, RF.2.4, RF.3.4, RF.4.4, RF.5.4

**Range of Reading and Text Complexity:** CCSS.ELA-LITERACY.  
RF.K.10, RF.1.10, RF.2.10, RF.3.10, RF.4.10, RF.5.10

**Teacher Actions**

1. Talk about the importance of reading at least 20 minutes each day during the summer.

2. Pose the question: what books can you read over the summer? Chart a list of them.

3. Tell the kids that you are expecting them to read over the summer. Explain what the ‘summer slide’ is and how we can prevent that by reading at least 20 minutes every day.

4. Pass out the summer packet and explain how to use the packet
   - Go over how to color in a popcorn for (K-2) every book they read or (3-5) every 20 minutes they read. Make a goal as to how many books or how long they are going to read over the summer
   - Talk about the different pages that they can fill out about the books they read.
   - Encourage older kids to get chapter books- these will last over many days in the summer and prolong their reading!

5. Challenge the students to be investigators and read all summer!

**Student Actions**

1. Active listening.

2. Students respond (aim for Book Trust Scholastic books, library books, books from home, etc)

3. Active listening.

4. Students explore the packet and ask questions about what they see. Students set goals for reading.

5. Actively listen: students get excited to read

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The summer packets can be found at booktrust.org/teachertoolkit
If you are going to get anywhere in life, you have to read a lot of books.”
ROALD DAHL

thank you

A huge thank you to all of the Book Trust Managers and teachers who will work to ensure over a million books find their way into the hands of grateful students across the country this year. We really appreciate your dedication and hard work.

Also a special thanks to our donors, who make all this wonderful work possible.

special thank you

Our heartfelt thanks go out to Elizabeth Soltys, a fantastic Book Trust Manager who has also been a tremendous support in creating this Teacher Toolkit.

Ms. Soltys’ favorite quote: “Be somebody who makes everybody feel like a somebody” – words that she puts into practice every day in her classroom.